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*Summer Leadership 2024*  
*Student Leadership Self-Assessment*

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**Instructions:** Rate how frequently you engage in the following behaviors on a scale from 1 to 5, where 1 is “Rarely or Seldom” and 5 is “Very Frequently.”

<b>Leadership Practice</b>	<b>Behavior</b>	<b>Rating (1-5)</b>
<b>Model the Way</b>	I set a good example for others to follow.	
	I follow through on the promises and commitments that I make.	
	I am clear about my philosophy of leadership.	
	I build consensus around a common set of values for the group.	
	I give others a say in how we do things.	
	I make sure that people adhere to the principles and standards we have agreed on.	
	<b>MY TOTAL</b>	
<b>Inspire a Shared Vision</b>	I talk about future trends that will influence how our work gets done.	
	I describe a compelling image of what our future could be like.	
	I appeal to others to share an exciting dream of the future.	
	I show others how their long-term interests can be realized by enlisting in a common vision.	
	I paint the “big picture” of what we aspire to accomplish.	

## STUDENT LEADERSHIP SELF-ASSESSMENT

<b>Leadership Practice</b>	<b>Behavior</b>	<b>Rating (1-5)</b>
	I speak with genuine conviction about the higher meaning and purpose of our work.	
		MY RATING
<b>Challenge the Process</b>	I seek out challenging opportunities that test my own skills and abilities.	
	I challenge people to try out new and innovative ways to do their work.	
	I search outside the formal boundaries of my organization for innovative ways to improve what we do.	
	I ask “What can we learn?” when things do not go as expected.	
	I make certain that we set achievable goals, make concrete plans, and establish measurable milestones for the projects and programs that we work on.	
	I experiment and take risks, even when there is a chance of failure.	
		MY RATING
<b>Enable Others to Act</b>	I foster collaboration by promoting cooperative goals and building trust among colleagues.	
	I actively listen to diverse points of view and treat others with respect.	

## STUDENT LEADERSHIP SELF-ASSESSMENT

<b>Leadership Practice</b>	<b>Behavior</b>	<b>Rating (1-5)</b>
	I ensure that people grow in their jobs by learning new skills and developing themselves.	
	I give people a great deal of freedom and choice in deciding how to do their work.	
	I give the members of the team lots of appreciation and support for their contributions.	
	I make it a point to let people know about my confidence in their abilities.	
<b>MY RATING</b>		
<b>Encourage the Heart</b>	I praise people for a job well done.	
	I make it a point to celebrate accomplishments.	
	I make everyone feel like a hero when the project succeeds.	
	I give team members my personal attention.	
	I publicly recognize people who exemplify commitment to shared values.	
	I find ways to celebrate accomplishments.	
<b>MY RATING</b>		

## STUDENT LEADERSHIP SELF-ASSESSMENT

### Scoring:

- Add up your scores for each section.
- Reflect on your highest and lowest scores to understand your leadership strengths and areas for improvement.

Highest Scored Area	
Lowest Scored Area	

### Reflection:

<p>What are your top three leadership qualities based on your scores?</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>
<p>Identify one area you would like to improve and list steps you can take to develop that quality.</p> <ol style="list-style-type: none"><li>1.</li><li>2.</li><li>3.</li></ol>